

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA Key-board I/E	8:00-10:30 Reading Enemy Pie 1.) Intro meeting schedule 2.) Trade a word (strat. card) -build RF2.4 3.) Use the picture -hung Writing Day 4 Sharing as a community Phonics short/long i Grammar	8:45-10:30 Reading 1.) Flip the sound (strat. card) -recipe (use picts too) 2.) Flip the sound -decided Writing Begin conferencing Free Write Day Phonics Grammar	8:00-10:30 Reading 1.) Ask questions RL2.1 -Who What Where When Why 2.) Recognize literary el. -character -setting 3.) Recognize literary el. Writing Day 1 Getting Ideas for Writing Phonics short/long i Grammar	8:00-9:45 Reading 1.) Trade a word/Use pict. -nervous RF2.4 2.) Trade a word -noticed RF2.4 Writing Day 2 Writing Stories Phonics short/long i test Grammar	8:45-10:30 Reading 1.) Book It info -voracious reading strategy card 2.) Reading Buddies Writing Day 3 Adding Descriptive Words Phonics intro new words Grammar
Math I/E	11:15-12:15 / 1:25-1:55 2.OA.2 Lesson 11 Missing Addends	11:15-12:00 / 12:45-1:00 2.OA.2 Lesson 12 Fact Families	11:15-1:00 Lesson 13 Two Step Word Problems 2.OA.1 Classroom Meeting 1:25-1:55	11:15-12:00 / 12:45-1:00 / 1:25-1:55 Review	11:15-1:00 / 1:25-1:55 Test
Sci/SS	1:55-2:55	2:00-3:00	1:55-2:55	1:55-2:55	1:55-2:55
Sci	pg. 11 Test and Improve	pg. 12 Redesign	pg. 13 Communicate	pg. 15-16 Mechanical Engineers	Quiz
Social Studies	Choose a problem Plan a solution	Work on problem solving	Problem Solving Work Day	Responsibilities Home vs Community	Personal vs Community Responsibilites